# 5th Grade News April Newsletter

# <u>What we are learning:</u>

<u>Math:</u>

We are working through operations with fractions:

Students should be able to Add, Subtract, Multiply, and Divide

fractions and mixed numbers in the next few weeks. Over the course of the month we will continue to mix in review of previously covered standards.

<u>Science:</u>

Reviewing all previously taught standards in preparation for the state test.

Earth and Space/Life Science/Physical Science

Regions/50 States

<u>ELA:</u> ★

Informational Essay: Provide information and supporting evidence on a

Will will be picking up vocabulary words after ELA test week, so be sure to study those each night with your child

<u>Readina:</u>

Compare and contrast characters, settings, and events in a story.

Determine theme

Identify how scenes, chapters, and stanzas fit together Identify main ideas and supporting details If you have made it this far, thank you for reading the newsletter. Please message your teacher the code phrase: April Showers This will earn your child 20 house points!

#### <u>Reminders:</u>

\* Students will also need a working set of headphones for the tests.

\*\*If you would like to contribute snacks or drinks for the students to have after testing, you may send them in at any time.

## <u>Important April Dates:</u>

3/29 - 4/8: Spring Break

16: ELA AIR Test 1

18: ELA AIR Test 2

23: Science AIR Test 1

24: Science AIR Test 2

April 30: Math AIR Test 1

May 1: Math AIR Test 2

### <u>Students of the Month:</u>

These students consistently embody Big RRED behaviors:

Responsible, Respectful, Empathetic, and Determined

5A: Chris Metlicka

5B: Claire Helms

5C: Amelia Marsey