

# <u>What we are learning:</u>

We are beginning topic 5: Dividing whole numbers, decimals, and fractions. Students will be finding quotients using:

Long Division Using patterns

### <u>Science:</u>

Starting a new unit (Life Science)

Roles of organisms in an ecosystem

Transfer of energy (food chains/food webs)

### <u>Social Studies:</u>

Geographic tools

Maps/Latitude/Longitude

## *ELA*: ★

Weekly Mentor Sentences

Creating descriptive sentences

Labeling parts of speech Research Project: Christmas Around the World

Vocabulary Development

Reading: ★ ★ Locating and writing main idea statements that include supporting details. Citing/quoting evidence from the text to support answers to comprehension questions and to draw inferences.

Comparing and contrasting: text structure.

Describe the relationship between 2 or more scientific concepts in a text.

Analyze multiple texts'on the same topic.

If you have made it this far, thank you for reading the newsletter. Please message your child's home room teacher the code phrase: Jingle Bells This will earn your child 20 house points!

## <u>Reminders:</u>

Students should be studying each night with a family member. Studying is the key to success in 5th grade! Please study each night:

Science notes/Blooket/Quizlet: 10 minutes ELA vocabulary words handout/Blooket/Quizlet: 10 minutes

Read: 20 minutes

Please note that these activities do not need to be completed in one sitting. Encourage your child to take breaks between each activity.

\*\*Christmas Around the World research assignments are due on Dec. 16th and presentations will take place on Dec. 19th.

## <u>Important December Dates:</u>

19: Christmas Around the World Presentations

20: Craft Rotations and PBIS

21: House Competitions and Movie Day

Dec. 22-Jan. 4: Winter Break

# Students of the Month: These students consistently embody Big RRED

Responsible, Respectful, Empathetic, and Determined

5A: Kensley Hershiser

5B: Luke Smith

5C: Ari Miller