

5th Grade News

January Newsletter



What we are learning:

We are at the end of the first division unit (Whole Numbers). Next we will be finding quotients of decimal dividends and divisors.

Additionally, we will regularly review previously taught standards and practice the skills within them. Such as:

Adding/subtracting decimals, multiplying decimals, and identifying place value

Science:

Finishing unit on roles of organisms in an ecosystem and transfer of energy (food chains/food webs)

Symbiotic relationships among organisms

Social Studies:

Geographic tools Maps/Latitude/Longitude

ELA:

Weekly Mentor Sentences

Creating descriptive sentences

Labeling parts of speech

Opinion Essay: Develop opinions on a topic and provide supporting evidence

Vocabulary Development

<u>Reading:</u>

★ Locating and writing main idea statements that include supporting details Citing/quoting evidence from the text to support answers to comprehension questions and to draw inferences

Comparing and contrasting: text structure, characters, settings, events

Describing the relationship between 2 or more individuals in a text
Describing how POV influences how the events in a story are told
If you have made it this far, thank you for reading the newsletter. Please
message your teacher the code word: JANUARY. This will earn your child 10 house points!

Keminders:

Students should be studying each night with a family member. <u>Studying is the key</u> <u>to success in 5th grade!</u> Please study each night:

Science notes/Blooket/Quizlet: 10 minutes ELA vocabulary words handout/Blooket/Quizlet: 10 minutes

Please note that these activities do not need to be completed in one sitting. Encourage your child to take breaks between each activity.

**Please talk with your child about their school supplies and replace any that are needed. Many students are missing or running out of:

Headphones

Colored pencils Pencils

Dry erase markers

<u>Important January Dates:</u>

14: Early Release (1:15)

17: MLK Jr. Day- No School

26: "Too Good For Drugs" program begins. This is sponsored by CACY.
(will be every Wednesday for 12 weeks)

Students of the Month: These students consistently embody Big RRED

behaviors:

Responsible, Respectful, Empathetic, and Determined

5A: Evan King

5B: Ariana Patterson

5C: Eli Martin