

2020-21 Plymouth-Shiloh Local Schools Remote Learning Program

The Plymouth-Shiloh Local Schools are committed to providing a top educational experience in the safest format possible to our students. During the 2020-21 academic school year, the district will provide a remote learning option for our K-12 students. We understand the magnitude of this decision and are here to help in deciding the best route for your family.

Learning Platform:

Students choosing the remote learning program will be issued a ChromeBook. Classes will be streamed using a webcam during normal school hours and specific class meeting times. Distance learning will allow students to interact with their teacher and follow along as they would in their seat. Questions can be asked by the students on their devices and feedback will be provided by the classroom instructor throughout the class. With this in mind, there may be limitations as far as what can be done at home in specialized areas such as art, music, gym etc. Our staff will make every effort to accommodate all of our learners to meet their individual needs.

Student/Parent Contract:

- Students choosing the remote learning format will remain in the program for the entire academic quarter. Students will not be permitted to move in or out of remote learning except at the end of each quarter. The school office must be contacted prior to the start of the next academic quarter in order to do so.
- Students are to be logged in their assigned class or classes at the scheduled time each school day and actively participate and complete all coursework and activities assigned through the entire class period/school day.
- Attendance will be taken each day, in addition to period by period in the middle school and high school.
- The following procedures will be used in conjunction with the Richland County Juvenile Court in dealing with unexcused absences (truancies).
 - 13 Unexcused Hours* - A Truancy Warning letter will be sent home to alert the parent that his / her child has accumulated 13 hours of unexcused absences (truancies).
 - 32.5 Unexcused Hours*-A Truancy Intervention Team Meeting will be scheduled at the school that will include the student, parent/guardian, staff members, and a school

representative. An intervention team agreement will be developed to help alleviate the attendance issue.

65 Unexcused Hours-If a student accumulates 65 hours of unexcused absences the parent and the student will be required to attend the Attendance/Truancy Awareness Program for Parents and Students. The court and/or school officials will outline the responsibilities of all parties concerning attendance under Ohio Law. Parents will receive written notice of the day and time that the program is scheduled. If the parent and student do not attend this program, the case may be scheduled for an unofficial hearing.

72 Unexcused Hours-Unofficial Court Hearings are scheduled in one of the two ways:

1. Parent /Student did not attend the Attendance Truancy Awareness Program for Parents and Students.
2. Parent/ Student did attend the Awareness Program for Parents And Students, but the student has accumulated additional unexcused absences.

Parent(s) will receive written documentation of the day and time that the hearing is scheduled. At the unofficial hearing, the responsibilities of the parent(s) and the student will again be explained. A School Attendance Plan will be developed at the Unofficial Court Hearing for the student and parent. If the Parent(s)/ Students do not attend, then the case is referred for an Official Hearing. If additional unexcused hours are accumulated after the development of the School Attendance Plan an Official Hearing will be scheduled.

- Students will earn grades for their work. All assignments and activities are expected to be completed according to the timelines set forth by the classroom teacher.
- Students will be expected to login in with their webcam on during all classes.
- The dress code is still in effect for students using the webcam at home.
- When remote learning is utilized for all students at alert levels 3 (red) and 4 (purple), the above expectations and procedures will be in place for all students.

Student: I have read and I am aware of the above criteria. I accept the responsibility for the preparation needed to complete my courses. I am aware that I must attend class virtually and be active in each course to be successful. I will organize my time, communicate with my teacher as needed, and contribute positively to the virtual learning process.

Parent: I have read and I am aware of the above criteria. I agree to help my child work to be successful in all distance learning courses. I am aware of attendance requirements for my child as well as daily work requirements.

Parent/Guardian Name (print) Date _____
Student Name (print) Date

Parent/Guardian Name (Signature) Date _____
Student Name (Signature) Date

Principal (Signature) Date

School Counselor (Signature) Date

Special Education Cord. (Signature) Date